



2022

ANNUAL REPORT

ESTABLISHED 1991



**Schweizerische Studienstiftung
Fondation suisse d'études
Fondazione Svizzera degli Studi
Fundaziun svizra da studis
Swiss Study Foundation**

1	FOREWORD
2	FIGURES 2022
4	SUPPORT PROGRAMME
5	Individual support
7	Educational programme
11	Financial support
14	SUPPORTED STUDENTS
15	Selection
17	Social engagement and participation
18	Origin and presence
21	ORGANISATION
22	Committees
24	Volunteers
26	Partners and donors
27	FINANCES

FOREWORD

DEEPLY ROOTED: THE PRINCIPLE OF PARTICIPATION AND CO-CREATION

Despite the fading pandemic, the year 2022 was characterized by global uncertainties and substantial, persisting challenges at the international, European and national levels, which – rightly – occupied a lot of space in the political and societal debate. However, instead of discouraging us, this should motivate us to reflect on our own resources and their role in society. It serves as a reminder that Switzerland's greatest asset is its intellectual, artistic and entrepreneurial potential. The Swiss Study Foundation strengthens this potential by consistently fostering talent from a broad spectrum of fields and from all over Switzerland. Its efforts have a lasting impact by encouraging young adults to think critically and across disciplines, with an emphasis on systems and by encouraging self-reflection about their own values.

The Swiss Study Foundation benefits greatly from a variety of partnerships that enable the exploitation of synergies through cooperation and equal exchanges. In particular, the fellows themselves and the members of Suivi, the Swiss Study Foundation's alumni organization, play a pivotal role in supporting the Foundation: They sit on committees, lead educational events, or provide insights into their daily lives on social media. Through these efforts, they not only assume responsibility within the Foundation, but also give it a face to the outside world. Many of the Suivi members maintain permanent ties to the Swiss Study Foundation thereby significantly expanding its network.

The Swiss Study Foundation's educational program is continuously evolving and expanding: it now offers a range of events on current topics including the refugee crisis in Europe or inflation. Newly established partnerships such as those with Pro Helvetia, the Austrian Study Foundation or Swissnex further complete the event offering. In addition, the Swiss Study Foundation actively promotes exchanges across the language borders. As a nationwide foundation, it celebrates multilingualism in both its programs and administrative office, which employs a talented team of multilingual professionals.

At the end of the year, the Foundation Board said goodbye to two of its long-standing and valued members: Both Prof. Dr. Michael Hengartner, the Deputy Chairman of the Foundation Board (for more information, see pages 12 and 13), and Prof. Dr. Piero Martinoli are stepping down after reaching the maximum term of office. The Foundation is deeply grateful for their commitment throughout the many years they worked for us.

Sincere thanks also go to our numerous volunteers. With their extensive voluntary commitment, they support young people in their skills and personal development and thus contribute to a future-oriented society. Would you also like to get involved? The administrative office will be happy to advise you. We look forward to your support, both financial and conceptual.



Prof. Dr. Astrid Epiney
President of the Foundation Board



Dr. Klara Sekanina
Director

FIGURES

2022

The Swiss Study Foundation supports young people. It offers talented students the best conditions to quench their thirst for knowledge, develop new ideas and fill their place in society. The Swiss Study Foundation is politically neutral and independent. Committed and high-achieving students are accepted into the support programme. They obtain access to individual counselling, interdisciplinary educational offers, financial support and benefit from a wide range of networking opportunities.

843
currently supported students

2540
supported since founding

1697
formerly supported students

STAKEHOLDERS

SUPPORTED STUDENTS

843

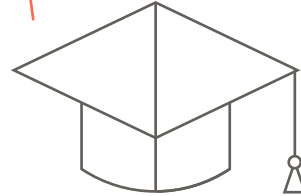


10
Other

GRADUATIONS

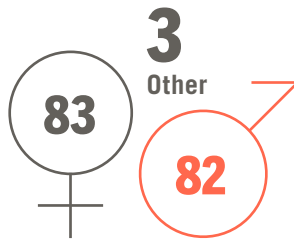
215

7
with doctorate



5.52
Average grade

168
New admissions



700
Members of the Suivi Association

10
Full-time equivalents at the head office

136
Members in the friends' association

26
Partners and donors

VOLUNTEERS

5441

Volunteer hours



Foundation Board members

11

Committee members

17

Education event leaders

160

Crisis coaches

5

Assessors

128

Mentors

59

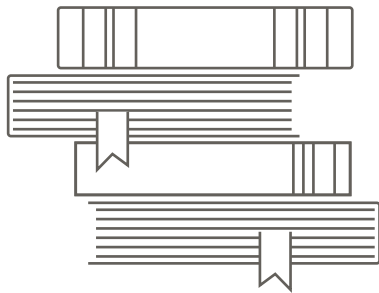
EDUCATIONAL PROGRAMME

EVENTS

110

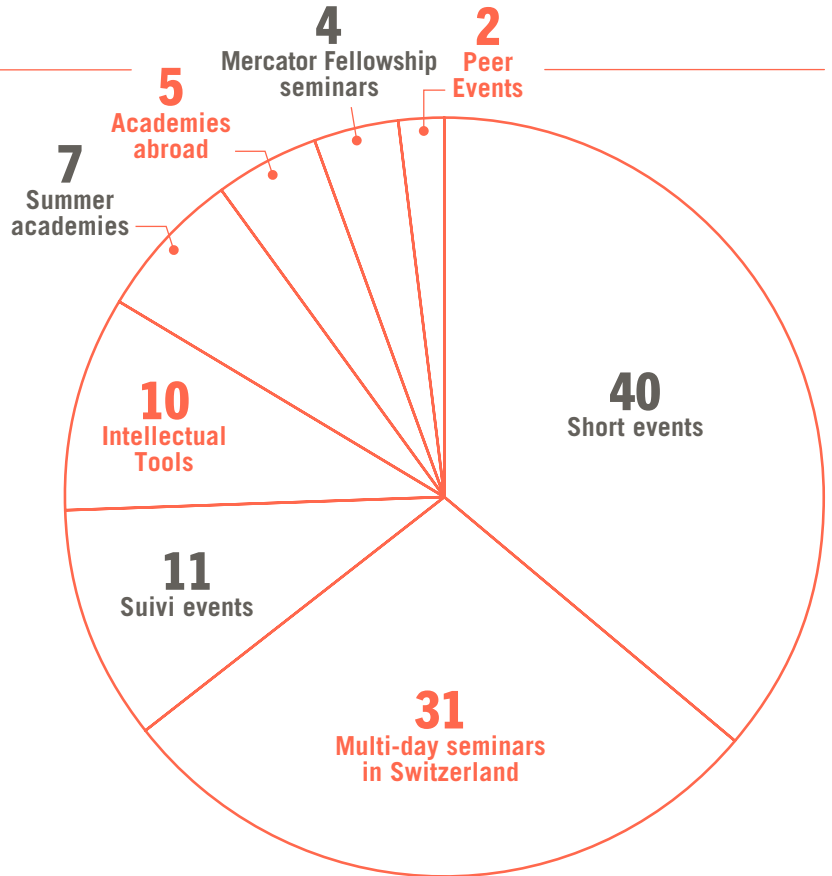
2245

Participants

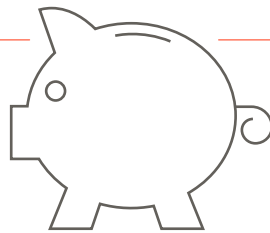


5
Events cancelled

22
Student Initiatives



FINANCES



COSTS

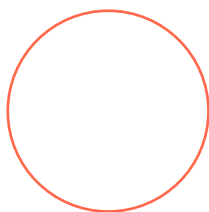
CHF 3,727,979

total expenditures

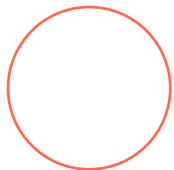
DONORS

CHF 3,406,213

total contributions



Foundations



Public sector



Friends' association



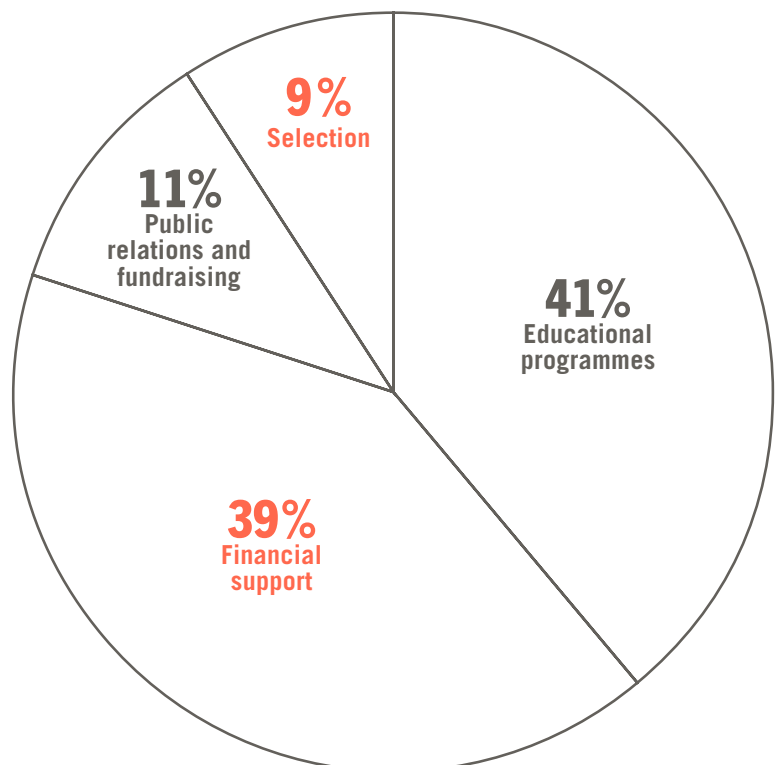
Companies



Suivi Association



Private, Bequests



SUPPORT PROGRAMME



The support programme includes the following offers:

As part of the **individual support**, students are matched with mentors and assisted in building up their network.

The **educational programme** conveys knowledge to students and fosters their ability and skill to work on topics in an interdisciplinary manner.

Financial support, where needed, is offered in the form of scholarships to enable study semesters abroad or the in-depth study of specific academic interests.

INDIVIDUAL SUPPORT

59 MENTORING GROUPS AT 15 UNIVERSITIES

5 CRISIS COACHES

1,516 PEOPLE IN OUR NETWORK

Through meetings with experienced mentors and exchanges with Suivi members, the Swiss Study Foundation supports students in building their network. In addition, there are opportunities for individual and free counselling sessions: members of the head office and crisis coaches are on hand to provide support.

Mentoring and Networking

Students supported by the Swiss Study Foundation will be assigned a mentor (all professors) at their study locations, and this same mentor will guide them until they complete their studies – in 2022, 59 mentors were active, each of whom supervised a group of students. The joint activities are diverse: mentors offer tours of their institute or laboratory, for example, or create opportunities for joint meals, visits to museums or lectures and virtual meetings. At these events, the students build contacts and expand their network across disciplines.

In addition, mentors are available for the students to discuss personal concerns, to answer general questions about their studies or to give job and career advice. Our students can visit the “Who’s Who” directory on the Foundation’s website, giving them access to the Swiss Study Foundation’s entire network. They can use keywords to search currently supported students, Suivi members and mentors. The foundation meeting “Delightful Moments in Canton Appenzell”, which took place in October, also served to expand the network. At this event, various actors of the Foundation, such as Suivi members, mentors, assessors and commission members, entered into a fruitful exchange.

Consulting and Coaching

The services offered by the Swiss Study Foundation’s head office are very popular: the staff provides information to supported students on funding opportunities for stays abroad, advice on study and career issues and assists in writing scholarship applications. In the programme “Coaching between former and current beneficiaries”, students receive practical support from a person who is very familiar with their current and future challenges. In addition, five professional coaches (crisis coaches) are available to the students free of charge should they need advice in challenging situations regarding their study situation or personal development.



“The Swiss Study Foundation has broadened my horizons and helped me undertake projects that I otherwise would not have been able to do, such as exchanges at other universities. I am extremely grateful to the Foundation and its community for their support and inspiration throughout my years of study and beyond.”

Yoko Spirig, Suivi member, founder of Ledgy, Master’s degree in physics



Noemi Vogel grew up in Gränichen and completed a bilingual Matura in German and English at the Kantonsschule Aarau, choosing art as her focus subject. As part of her Matura thesis, she produced a short film on the topic of social media, which won her awards from “Swiss Youth in Science” and a consulting firm, as well as first place at the Swiss Youth Film Festival. During a one-year language exchange in Birmingham, Alabama, she first came into contact with the field of chiropractic. After a gap year working as a flight attendant for Swiss, she began a bachelor’s degree in chiropractic medicine at the University of Zurich. As of summer 2022, Noemi Vogel is in her master’s degree program and is collaborating with the Integrative Spinal Research Group at Balgrist Clinic for her master’s thesis. She also enjoys passing on her knowledge to other students – in anatomy tutorials at the University of Zurich and peer courses for younger students. She is also a paramedic in the fire department and a lifeguard. As a balance to her studies, she plays volleyball and the piano.

Noemi Vogel, Master’s studies in chiropractic medicine, University of Zurich, 23

Scholarship holder of the Bärbel and Paul Geissbühler Foundation

EDUCATIONAL PROGRAMME

110 EVENTS

29 EVENT LOCATIONS

2,245 PARTICIPANTS

The Swiss Study Foundation's educational programme is characterised by a wide range of topics, interdisciplinary approaches and personal support. This includes programmes run with partner foundations, summer academies as well as short events, multi-day seminars and academies abroad.

Through events of varying duration and different formats – from panels to workshops to seminars lasting several days – fellows are given the opportunity to engage with topics from different academic fields and to enter into an interdisciplinary dialogue. Small groups with diverse compositions in terms of field of study, language region or gender enable a particularly enriching exchange. Events “by supported student for supported students” (Peer Events) and events organised by the Suivi Association complement the programme.

DISCIPLINES



Partner programmes

Together with partner foundations, the Swiss Study Foundation is implementing two overarching programs that have a broad impact: They support students in becoming actively involved in shaping the future of STEM fields and developing creative solutions to upcoming challenges (Werner Siemens Program), and give high priority to international collaborations for addressing global challenges. Accordingly, they train collegiate students for their future role as “competent and committed personnel at the decision-making centers inside and outside Switzerland” (Mercator College). The programs are future-oriented and include educational events as well as financial support for selected students and graduates.

The **Werner Siemens Programme** promotes high-achieving students in STEM subjects (science, technology, engineering and mathematics as well as medicine, pharmaceuticals and life sciences) who are committed to promoting their field of study in society. The goal of the programme is to strengthen the STEM field as well as to sensitise students from other fields to the topics of mobility, infrastructure and innovation with a focus on interdisciplinary exchange. The generous support of the Werner Siemens Foundation includes three summer academies, 10 fellowships (scholarships) and a range of educational events.

The **Mercator Fellowship** encourages young personalities to take responsibility for the world of tomorrow after completing their university education. It prepares them for highly responsible roles in international organisations and NGOs. The fellows identify issues of international relevance and implement the corresponding solutions in work assignments. In seminars, they delve into issues of international cooperation and the development of leadership and key skills. The programme funded by the Mercator Foundation accepts five new fellows from Switzerland each year and offers them access to a large network.

The partner program with the Sophie and Karl Binding Foundation has come to an end. The scholarships were paid out for the last time in mid-2022. The Swiss Study Foundation continues the educational program, which raises awareness for the diversity within Switzerland and promotes exchange and cohesion between the language regions. It would like to thank the Sophie and Karl Binding Foundation for the 15 years of financial support.

Summer academies

The summer academies are characterised by their unique format. For one week, the students hold intensive discussions on interdisciplinary themes in groups of 20 participants at most. Two to four teaching staff per academy provide optimum mentoring, and exceptional study locations provide space for creativity and promote openness to new ideas. Within this well-structured framework, the students have the opportunity to expand their professional networks and develop personal friendships. The summer academies are also open to non-fellows, grant recipients of the German Academic Scholarship Foundation and to fellows of the Austrian Study Foundation.

The summer academies 2022 dealt with the following topics:

Before – Aesthetics of the Anticipatory

**Freedom of Expression in the 21st Century:
A Core Fundamental Right Facing New Challenges**

Science and art yesterday – art and research today

Univers Suisse

«**Le Tableau de la Suisse**»: **Invisible Switzerland**

Werner Siemens Programme

Ecosystem Design – a Society-Driven Approach to Restoration Efforts

Werner Siemens Programme

Expanding Innovation Horizons – Creating a Mobility System That Works for the 21st Century

Werner Siemens Programme

Mobility, Infrastructure and Innovation in the Alpine Space

Science communication training

In addition to the in-depth exploration of the respective topics, the participants received training in science communication during the summer academies. The scientific think tank Reatch – Research and Technology in Switzerland guided them through the process of writing blog posts. The texts produced in this context offer interesting insights into the diverse programme of the summer academies.

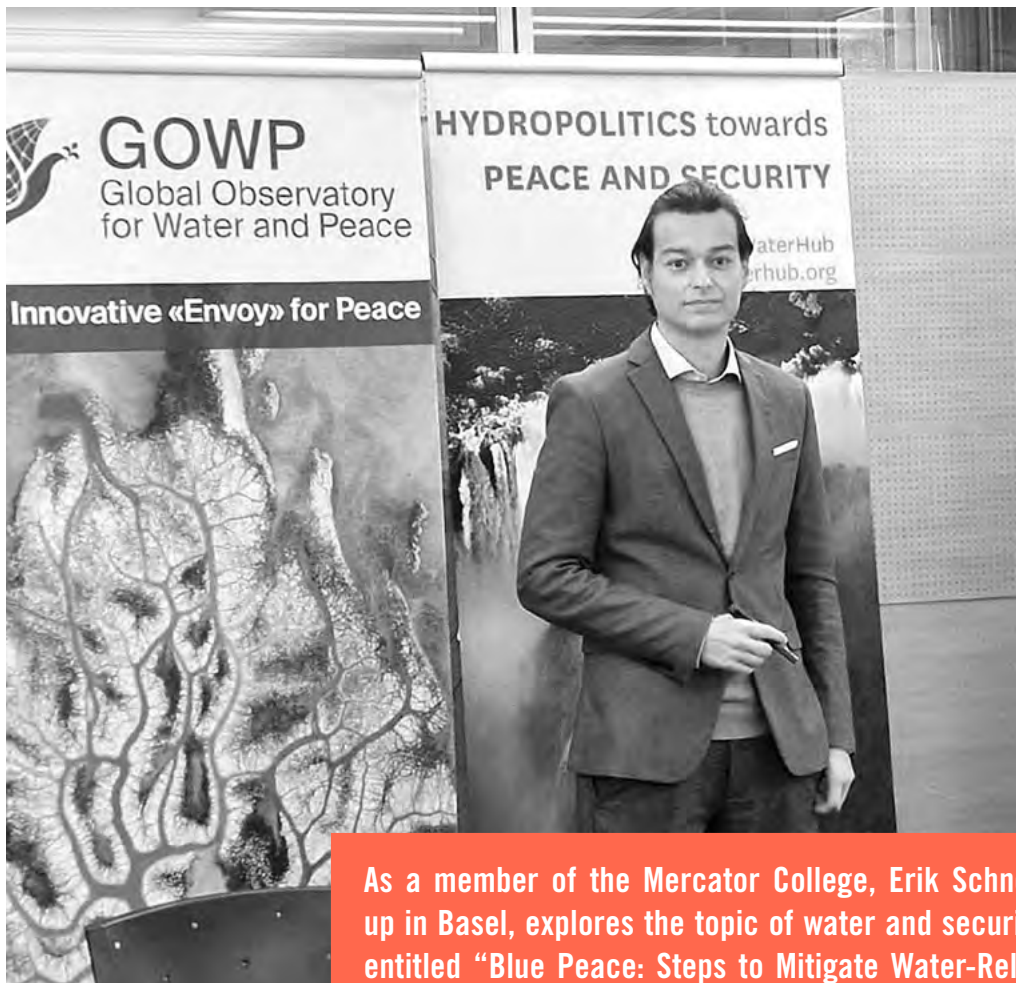


See the complete list of all responsible persons and experts of the summer academies here. Thank you!



“As a mentor, I can support the students’ great commitment by showing them opportunities and new paths. At the same time, I continue to learn through our exchange, which is also enriching for me.”

Prof. Dr. Susan Thieme, Mentor, Critical Sustainability Research, University of Bern



As a member of the Mercator College, Erik Schnetzler, who grew up in Basel, explores the topic of water and security. His project is entitled “Blue Peace: Steps to Mitigate Water-Related Conflicts in an Era of Climate Change”. It focuses on the Blue Peace Initiative, its approaches as well as its transferability to regions of the world where water diplomacy mechanisms are not yet as widespread. Erik Schnetzler’s interest in international politics, water as well as human rights intensified during his bachelor studies in history and classical studies, which he completed at the University of Basel. He subsequently earned a master’s degree in international relations from the London School of Economics and Political Science. He gained work experience at the Swiss Embassy in Lima, the German-Peruvian Chamber of Commerce and Industry and at the headquarters of the United Nations Environment Programme (UNEP) in Nairobi.

Erik Schnetzler, Master’s degree in international relations, London School of Economics and Political Science, 28

Scholarship recipient of the Mercator College for International Affairs

Short events, multi-day seminars, academies abroad

Numerous events offer the opportunity to discuss and analyse current topics with subject matter experts. The events are of manageable size and enable the students to optimally express themselves in science and society. They encourage (self-)reflection and prepare for the start of a career. Last year, the covered topics ran the gamut from effective altruism to the impact of social media on democratic processes to artificial intelligence. Events held in collaboration with other organizations and companies offer exclusive inside perspectives.

Many events are initiated or co-organised by supported students. Reading groups are just as much a part of the programme as information evenings for potential future fellows. After two years of pandemic-related restrictions, on-site content delivery was fully possible again in 2022 and could be experienced in particular again at events with an international focus.

Some of the virtual offerings developed in lockdown continue to find a place in the program as a result of the positive experiences gained: this format is better suited for alumni talks and short practical insights at off-peak hours, and the freedom to choose between the two delivery variants presents added value. Newly, the education program has been expanded to include personality-building offerings around mental health. The forums introduced in the previous year for the discussion of current topics, such as the refugee situation as a result of the Ukraine war or historical monuments in Neuchâtel that are problematic from a social point of view, continued to be part of the diverse repertoire of educational offerings in 2022.



Here you can find an overview of all events offered by the Swiss Study Foundation.

The following main topics were on the programme:

Academies abroad are three-day to two-week stays abroad that promote an understanding of the diversity of cultures, values and environments. They open up perspectives for local approaches with different financial parameters and facilitate intercultural exchange. The academies abroad are made possible thanks to federal funding from the Dispatch on the Promotion of Education, Research and Innovation (ERI), under the leadership of the State Secretariat for Education, Research and Innovation (SERI).

Culture Matters enables students to theoretically reflect on and practically experience their own and foreign cultures. The programme includes museum and concert visits as well as theatre workshops, enables encounters with artists from different disciplines and creates spaces for intercultural dialogue.

GraduateBox is a modular toolbox that provides useful knowledge and skills for a successful doctorate or the transition into the working world outside of academia. It covers themes such as work and communication methods, career planning and management.

Intellectual Tools offers two- to three-day specialist seminars and events on soft skills and personal development. It helps students to shape their professional lives responsibly and with foresight. Individual Intellectual Tools are financed by the Ernst Göhner Foundation.

Treffpunkt Bern provides a regular opportunity for students to network in the political centre of Switzerland with representatives from politics, administration, culture and business. The evening events focus on discussion and broadening horizons.

Univers Suisse comprises workshops and educational events in various locations in Switzerland on topics of cultural diversity, multilingualism, disparities and cohesion.

The **Werner Siemens Programme** uses various formats from panel discussions to multi-day seminars to highlight STEM topics and topics at the interface of other disciplines. It is funded by the Werner Siemens Foundation.



“Getting to know incredible people, seeing realities hitherto perhaps not even imagined, and steadily growing as a person and as a historian all seem normal now, but before I became a member of the Study Foundation it was just a dream. Thank you for the honour of being able to participate in this exchange of ideas and visions that help the present to build the future.”

Maurizio Raselli, event facilitator and supported student, Master's degree in history and English and teaching diploma Sec. II as well as vocational school, 30

FINANCIAL SUPPORT

118 PROJECTS SUPPORTED

1,314,824 CHF GRANTED THROUGH SCHOLARSHIPS

The students supported by the Swiss Study Foundation can apply for financial support. The scope and total amount contributed depends on the specific needs and scholarship.

Funding for time abroad is offered by the ERI Dispatch (SERI). An annual scholarship (CHF 20,000) offers support for one- or two-year studies or longer research stays abroad. The subsidies of CHF 5,000 and grants of CHF 500 are awarded for shorter study, conference and library visits abroad. In 2022, 13 annual scholarships, 27.5 subsidies and 30 grants were awarded.

Since 2018, **Bärbel and Paul Geissbühler Scholarships** have been awarded to outstanding students of STEM subjects to cover their living costs. In 2022, eight students benefited from this scholarship. The scholarship holders receive CHF 1,200 per month throughout their studies.

Ernst Göhner Scholarships for Artists in training have been awarded since 2011. The scholarship holders receive CHF 1,200 per month for a maximum of six semesters. Seven students benefited from this scholarship in 2022.

Ernst Göhner Scholarships for Teachers in training have been awarded since 2014 to prospective teachers at all school levels, from kindergarten to secondary schools. Students receive financial support of CHF 1,200 per month for up to six semesters. In 2022, four students were supported with this scholarship.

Ernst Göhner Scholarships for Scientists have been awarded since 2009 as excellence scholarships recognising outstanding students and enabling them to dedicate themselves fully to their studies and extracurricular activities without having to worry about income. In 2022, five of these scholarships were awarded. The scholarship offers CHF 1,200 per month, provided for a maximum of six semesters.

The **Mercator Fellowship on International Affairs** is for graduates with some initial professional experience who are seeking work with international scope and high levels of responsibility. This 12-month scholarship programme is arranged in partnership with the Mercator Foundation Switzerland, the Mercator Foundation Germany, the German Academic Scholarship Foundation and in cooperation with the Federal Department of Foreign Affairs and the German Federal Foreign Office. In 2022, five Swiss nationals were part of the programme. The monthly scholarship amounts to CHF 3,500. Further funding is available for the stays abroad and language courses planned as part of the programme.

Suyana Scholarships have been awarded since 2012 to outstanding students with limited financial resources, enabling them to dedicate themselves fully to their studies and extracurricular activities. The scholarship provides CHF 1,200 per month for a maximum of ten semesters. Two students benefited from this scholarship in 2022.

Since 2016, **Werner Siemens Scholarships** have been aimed at STEM students who are especially openminded towards the subjects of mobility, infrastructure and innovation and who have achieved outstanding results in their studies. Scholarship students are encouraged to actively shape the future of STEM domains and develop creative solutions. The scholarship provides CHF 1,650 per month and is awarded for a maximum of eight semesters per student. In 2022, ten students benefited from this scholarship.



Here you can find more information on admission criteria and the application process for the individual scholarships as well as portraits of former scholarship holders.

The Curious Altruist

Prof. Dr. Michael Hengartner

For more than a decade, Prof. Dr. Michael Hengartner was active in the Swiss Study Foundation: as Deputy Chairman of the Foundation Board and as Chairman of the Committee for Education. He successfully brought his wide-ranging experience and extensive network of contacts into the Swiss Study Foundation. Under his leadership, the educational program was expanded and diversified, especially in Latin Switzerland. In addition, he made sure that the foundation's fellows started serving on its committees for the first time. Now, after reaching the maximum term of 12 years, Michael Hengartner is leaving the Swiss Study Foundation.

To mark his departure, he looks back on the past years:

Mr. Hengartner, you were an internationally renowned scientist. As dean and later rector, you had to cut back on your own research time. What motivated you to do this?

I appreciated the role of dean for two reasons. The first was altruistic in nature: I wanted to help develop the faculty and realized that I could accomplish more for science and teaching by doing a good job as a dean. As a professor, I could lead twenty employees, conduct exciting research, and lecture in front of a hundred students. But as dean, I was able to help shape and improve the framework conditions for the entire faculty – that included a hundred professorships, 700 employees and several thousand students! Imagine how much cutting-edge research and excellent teaching becomes possible as a result. The second reason is more selfish: I am a curious person and interested in everything. Today, in order to be successful as a scientist, you have to specialize. However, I found this to be a painful restriction – there are so many interesting research questions! In my role as dean and also as rector, I was able to explore numerous research topics in a variety of disciplines. Research fascinates me, even that of other researchers. This has made the loss of my own research more bearable.

How did your involvement with the Swiss Study Foundation come about?

I was approached by my colleague at the time, Prof. Dr. Eric Kubli, a founding member of the Swiss Study Foundation, to join the Foundation's Committee for Education, and was immediately convinced by the concept: I identify one hundred percent with the guiding principles of "motivation, curiosity, responsibility". I also find the exchange with young adults enriching, it is a valuable source of inspiration for me.

Did you benefit from comparable offers as a young student?

There was nothing like that in Québec at the time. My father was a mathematics professor, and I knew early on that I also wanted to be a scientist. But it was difficult for me to choose a specialty – I found everything exciting. At the last moment, I decided on biochemistry and later had the privilege of a doctoral supervisor who supported me and at the same time gave me a lot of freedom. I tried to live this philosophy in my team as well: You can't treat everyone the same; different doctoral students have different needs.

You have accompanied and helped shape the development of the Study Foundation.

What aspects were most important to you?

The thematic and the geographic development. Diversification and expansion of the educational offering were important to me, as was its accessibility. In particular during the pandemic, for example, when it was a matter of moving educational events into the digital space, or in the efforts to reach students from all over Switzerland with offerings. I still see a lot of potential in the latter: the Foundation – which, for historical reasons, has a strong connection with Zurich – has not yet quite made the leap into Latin Switzerland. For me, geographical development does not stop at our national borders: young people should go out into the world and get to know other realities of life. International exchange can also happen by maintaining contacts in Europe within train distance, thus not putting too much strain on the environment.



Beyond the educational program, I have always considered participation to be of great importance, such as having student representation on foundation commissions. This allows students to contribute their perspectives and learn valuable lessons for their own lives. In terms of supporting individuals, I would welcome an opening of the target group. There are certainly interesting young people who are motivated, curious and committed, who want to take on responsibility and who excel in areas outside of academia. Individuals who, for example, engage in high-performance sports or play an instrument with virtuosity – they would definitely be an enrichment.

What do you take away with you, and what advice would you give to young fellows?

In the Committee for Education, I was able to work with interesting people, and as Vice President I benefited enormously from Prof. Dr. Kubli and Prof. Dr. Loprieno, both phenomenal personalities. If the young students take the guiding principles of curiosity, motivation and responsibility to heart on their journey through life, they will do well. The Swiss Study Foundation is a tremendous asset for the supported students on their way to finding their place in the world.

Prof. Dr. Michael Hengartner grew up in Québec and earned his doctorate at the Massachusetts Institute of Technology in the laboratory of Nobel Prize winner H. Robert Horvitz. From 2001 he was Professor of Molecular Biology, from 2009 Dean of the Faculty of Mathematics and Natural Sciences, and as of 2014 finally Rector of the University of Zurich. He has also helped shape the Swiss higher education landscape as President of Swissuniversities (2016–2020). Since 2020, he has been serving as President of the ETH Board.



SUPPORTED STUDENTS

The supported students are at the heart of all of the Swiss Study Foundation's activities. They benefit from a diverse range of offers that they actively help design, and they share their perspectives by participating at Committee level. The Swiss Study Foundation selects its students with care, supports them in the ways that work best for them and offers them a platform to bring their talents centre stage.

The Swiss Study Foundation supports particularly high-achieving students with a broad range of interests who, in the context of their social commitments, also want other people to benefit from their scientific or artistic talents and thus take on responsibility in all areas of society.

SELECTION

168 NEW ADMISSIONS

23 ASSESSMENT DAYS

Candidates are generally invited to apply by high schools or higher education institutions, but they can also apply on their own initiative.

Admission to the Swiss Study Foundation requires more than outstanding intellectual ability. It is also crucial that candidates are motivated, have a broad spectrum of interests, are dedicated and have the right personality. The Swiss Study Foundation stands for equal opportunities.

Application process

After the application file has been formally assessed, suitable candidates will be invited to an assessment centre for one day. The assessments involve individual interviews and group discussions. They take place in all three official languages and linguistic regions of Switzerland. A selection committee composed of personalities from the fields of education, business, society and culture makes the decision on admission. After the assessment, candidates will be offered the opportunity to have an individual feedback discussion.

In 2022, a total of 23 assessment days were carried out (4 of them online). 218 people were invited to an assessment, of which 168 (77.1%) were admitted to the Swiss Study Foundation's support programme.

Annual evaluation

The head office carries out an annual evaluation of its students. After consulting with their mentors and under the supervision of the Committee for Selection and Individual Mentoring, they decide whether any students should stop receiving support. In 2022, the results of this evaluation meant support for 24 people had to be discontinued.



Here you can find more information about the application, the requirements and contact persons for Matura students.



“In September 2022, SRF3 crowned me Best Talent on the occasion of the release of my debut album ‘Future Daughters’. In the songs on the album, I address topics that are particularly close to my heart: from feminism to therapy experiences to difficult relationships with fathers. Becoming SRF3 Best Talent was a long-awaited dream come true and has proven to be incredibly valuable to my music.”

Dana Burkhard, supported student, SRF3 Best Talent September 2022, Master's degree in music (singing pop), Zurich University of the Arts, 28



Erlinda Shabani, who grew up in Sirnach in the canton of Thurgau, is currently in her second year at the University of Teacher Education in St. Gallen. Her goal is to pursue her great interest in school and education professionally going forward. So far, she has worked as a private tutor, as a student assistant at the Institute of Didactics and Languages at the University of St. Gallen, and as a cashier in a supermarket. The scholarship of the Suyana Foundation is a great relief for the young Thurgau native: It allows her to reduce the amount of paid work she has to pursue. This is a privilege that Erlinda Shabani would like to use, among other things, to do more volunteer work for people who have difficulties with the German language – for example, to help with translations or filling out documents. Erlinda Shabani's family originates from northern Macedonia; in addition to German and Albanian, she speaks English, French and Italian. As a teacher, she wants to awaken the joy of learning and going to school in adolescent students. Currently she teaches French as a substitute at the “Maitlisek”, a secondary school for girls in Gossau.

Erlinda Shabani, Bachelor's degree Secondary School Level 1,
University of Teacher Education St. Gallen, 19

Scholarship recipient of the Suyana Foundation

SOCIAL ENGAGEMENT AND PARTICIPATION

2 PEER EVENTS

22 STUDENT INITIATIVES

2 REPRESENTATIONS ON COMMITTEES

Social Engagement

Many of the Swiss Study Foundation's students are involved in social issues through voluntary work – either by launching their own initiatives or by playing a significant role in existing organisations. These activities take place in diverse areas, such as education, support for disadvantaged groups (refugees, underprivileged children and young people), sustainability issues or politics.



Here you will find a list of initiatives that are (co-)shaped by and through supported students.

Participation

Supported students and Suivi members actively contribute to the work of the Swiss Study Foundation. They each have a seat on the Foundation Board of the Swiss Study Foundation with one vote. The supported students also actively contribute with a voice in the Committee for Education since 2018. The representatives of the supported students are newly elected every two years. As elected members of these Foundation bodies, they represent the interests of the fellows and broaden the perspective of the support programme. In 2022, Clara Ehrenzeller and Flora Chipier held this office on the Foundation Board and the Committee for Education, respectively.

The supported students also take advantage of additional opportunities to get involved within the Swiss Study Foundation or to contribute new impulses: at Peer Events and student initiatives or in their function as ambassadors at secondary schools. Peer Events are events and initiatives organised and financed by the supported students themselves. In the case of student initiatives, the initiators take on the main role in organising and carrying out the events. In 2022, for the first time, supported students led a Summer Academy themselves, demonstrating an extraordinary level of commitment and willingness to take on responsibility. As ambassadors, the supported students make a significant contribution to raising the profile of the Swiss Study Foundation as contact persons at their former secondary schools.

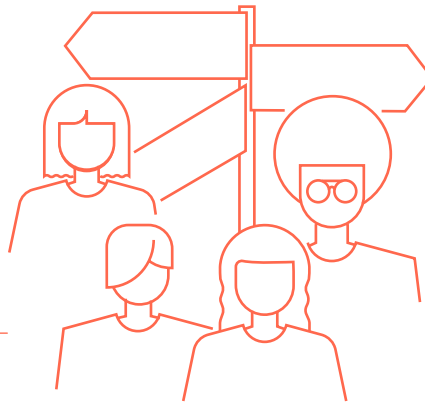


“In June 2022, athletes with intellectual disabilities competed for medals in 14 disciplines at the Special Olympics National Summer Games in St. Gallen, Switzerland. Together with two other members of the Table Tennis Club (TTC) St. Gallen and representatives of Special Olympics Switzerland, I had the pleasure to co-organize the table tennis competitions. I was deeply impressed by the fighting spirit and fairness of the athletes as well as their joy in the sport.”

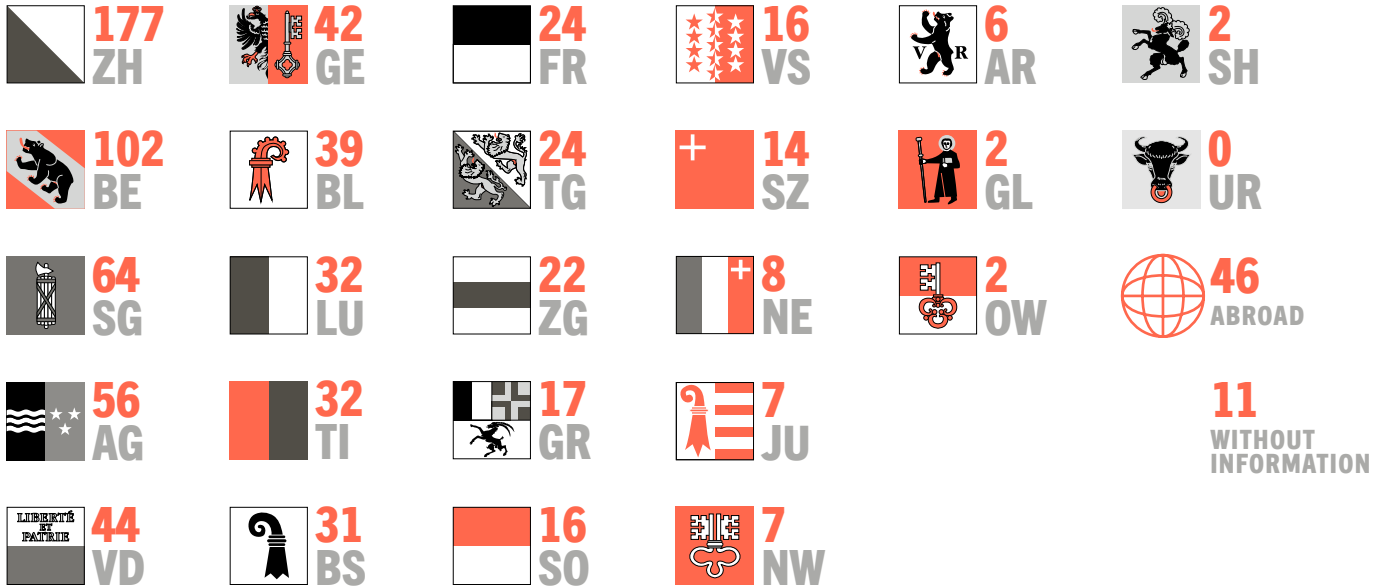
Sebastian Georg Linke, supported student and member of the table tennis club St. Gallen, Master's studies in International Affairs and Governance, University of St. Gallen, as well as Master's studies in European Affairs, Sciences Po, Paris, 22

ORIGIN AND PRESENCE

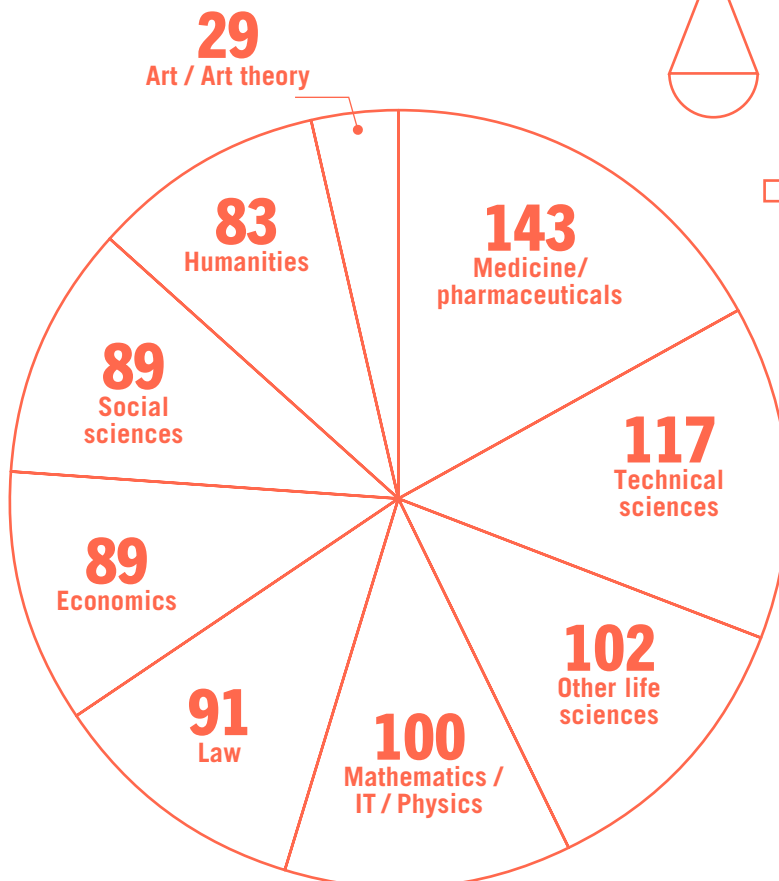
OF SUPPORTED STUDENTS



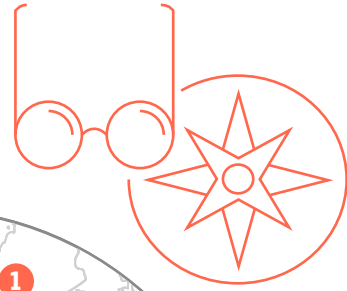
LOCATION OF HIGHER EDUCATION ENTRANCE QUALIFICATION



SPECIALIST BACKGROUND



STUDY LOCATIONS



M Mercator Fellows



Here you'll find a list of all students supported by the Swiss Study Foundation in 2022.



Noah Roux, who comes from Valais, chose to study physics at ETH Zurich for his Bachelor's Degree. He then started a Joint Master in High Energy Physics at ETH Zurich and École Polytechnique in Paris, for which he was awarded the Werner-Siemens-Fellowship. Noah Roux's great interest lies in particle physics, so following his bachelor's degree he completed an internship at CERN in Geneva, where particles collide with each other at almost the speed of light in the CMS detector (Compact Muon Solenoid). His goal was to increase the sensitivity level of the detector to obtain more information about elementary particles. In addition to his studies, Noah Roux is involved in the Swiss Physics Olympics: He supports interested students by answering their questions, supervises various competitions and promotes the enthusiasm of the participants for physics in the annual preparation camp. He himself has also participated in numerous competitions of the Physics Olympics at the high school level, which ultimately allowed him to participate in the European Olympics in Riga. In his spare time, he does sports diving, gymnastics, learns Japanese and plays the accordion.

Noah Roux, Master's degree in physics, ETH Zurich, 21
Fellow of the Werner-Siemens-Program

Fellow des Werner-Siemens-Programms

ORGANISATION



More can be achieved by working together. The Swiss Study Foundation's rich offer can only be realised thanks to the involvement of numerous stakeholders. Many volunteers commit their time, be it to the Foundation Board and the committees or as assessors, mentors and event leaders. The central contact point is the head office, whose staff are responsible for designing and delivering all activities. Financially, the offer is made possible by the generous support of the partner organization, the support association and the Suivi members.

COMMITTEES

11 FOUNDATION BOARDS
17 COMMITTEE MEMBERS
12 HEAD OFFICE STAFF

Head office

(As at 31 December 2022)

Director



Dr. Klara Sekanina

Deputy Director



Dr. Silvan Moser

Finances



Maja Bischoff

Academic staff



Stefano Aloise



Dr. Nicholas Arnold



Dr. Sarah Beyeler

Administration staff



Nathalie Ellington



Michelle Hug



Susanne Schmalz



Dr. Barbara Dankwa



Dr. Serina Heinen



Dr. Lydia Tchambaz

Changes in membership

In June and August 2022, respectively, Samira Landolt and Iris Schuler left the administrative office. We would like to thank them for their work. Since September and October 2022 respectively, Susanne Schmalz and Dr. Serina Heinen have joined the team. A warm welcome!

Auditors

PricewaterhouseCoopers AG

Foundation Bodies

(As at 31 December 2022)

Foundation Board

President and Vice President

- Epiney Astrid, Prof. Dr., Rector of the University of Fribourg *
- Athanas Peter, Prof. Dr., Member of the Foundation Board, Werner Siemens Foundation *

Members

- Dell'Ambrogio Mauro, Dr., former Secretary of State for Education, Research and Innovation
- Dissertori Günther, Prof. Dr., Rector, ETH Zurich
- Ehrenzeller Clara, supported student
- Franz Christoph, Prof. Dr., Chairman of the Board of Directors, Roche Holding AG
- Rahier Martine, Prof. Dr., University of Neuchâtel
- Richter Till, aliunid AG, Suivi Board Member
- Süsstrunk Sabine, Prof. Dr., EPF Lausanne *
- Tardo-Styner Christina, lic. phil. nat., Deputy Head of Kantonsschule Solothurn *
- Widmer Müller Franziska, Dr., Former Head of Kantonsschule Rychenberg

Honorary members of the Foundation Board

- Eberle Meinrad, Prof. em. Dr., ETH Zurich
- Kubli Eric, Prof. em. Dr. Dr. h.c., University of Zürich
- Loprieno Antonio, Prof. Dr., University of Basel

* Executive Committee

Changes in membership

After many years of commitment, Prof. Dr. Michael Hengartner and Prof. Dr. Piero Martinoli have left the Foundation Board. Prof. Dr. Günther Dissertori is a new member of the Foundation Board. In addition, the representative of the Suivi Association on the Foundation Board, Prof. Dr. Odile Ammann, passed on her mandate to Till Richter. We sincerely thank the current and outgoing members for their work and welcome the new ones.

Committees

Committee for Selection and Individual Mentoring

- Tardo-Styner Christina, lic. phil. nat., Deputy Head of Kantonsschule Solothurn, President of the Committee
- Alder Ursula, lic. phil., Head of Realgymnasium Rämibühl
- Donzé Laurent, Prof. Dr., University of Fribourg
- Grand Simon, Prof. Dr., University of St. Gallen
- Hämmerli Marion, Dr., Associate Partner, McKinsey & Company
- Sekanina Klara, Dr., Director of the Swiss Study Foundation

Committee for Education

- Süsstrunk Sabine, Prof. Dr., EPF Lausanne
- Chiper Flora, supported student
- Grote Gudela, Prof. Dr., ETH Zurich
- Maggi Rico, Prof. Dr., Università della Svizzera italiana
- Moretti Bruno, Prof. em. Dr., University of Bern
- Pichonnaz Pascal, Prof. Dr., University of Fribourg
- Riecher-Rössler Anita, Prof. em. Dr., University of Basel
- Sekanina Klara, Dr., Director of the Swiss Study Foundation
- de Weck Roger, Author and Publicist

Committee for Finances and Fundraising

- Athanas Peter, Prof. Dr., Member of the Foundation Board, Werner Siemens Foundation, President of the Committee
- Chiomento Bruno
- Haury von Siebenthal Susanne, Dr.
- Sekanina Klara, Dr., Director of the Swiss Study Foundation

All foundation bodies operate on a voluntary basis. Their periods of office are limited to 12 years.

Changes in membership

Prof. Dr. Simon Grand is a new member of the Committee for Selection and Individual Mentoring, replacing Prof. Dr. Sebastian Hiller Odermatt, who is stepping down. Prof. Dr. Gudela Grotte, Prof. em. Dr. Bruno Moretti and Prof. Dr. Sabine Süsstrunk (already on the Foundation Board since 2021) are newly involved in the Committee for Education, from which the long-standing former commission chairman, Prof. Dr. Michael Hengartner, has resigned. Flora Chiper replaces Leandra Ramin-Wright, the previous supported students' representative on the Committee for Education. Bruno Chiomento and Dr. Susanne Haury von Siebenthal are new representatives in the Committee for Finances and Fundraising, with Dr. Vesna Nevistic stepping down. We would like to express our sincere thanks for the work done by the current and outgoing members and welcome the new ones.

VOLUNTEERS

59 MENTORS

128 ASSESSORS

The Swiss Study Foundation's work would not be possible without its many volunteers. We would like to take this opportunity to thank them for their valuable engagement.

Assessors bring their expertise to the assessment days. As far as the experience and professional background of the assessors is concerned, the spectrum is very broad – among them are lecturers from universities and universities of applied sciences, secondary school teachers, human resources managers as well as freelance coaches or professional assessors. This means they can assess the candidates from many different angles.

Mentors are professors who are points of contact for the students at their study locations. They can help with matters related to studies and career planning at individual and group meetings.

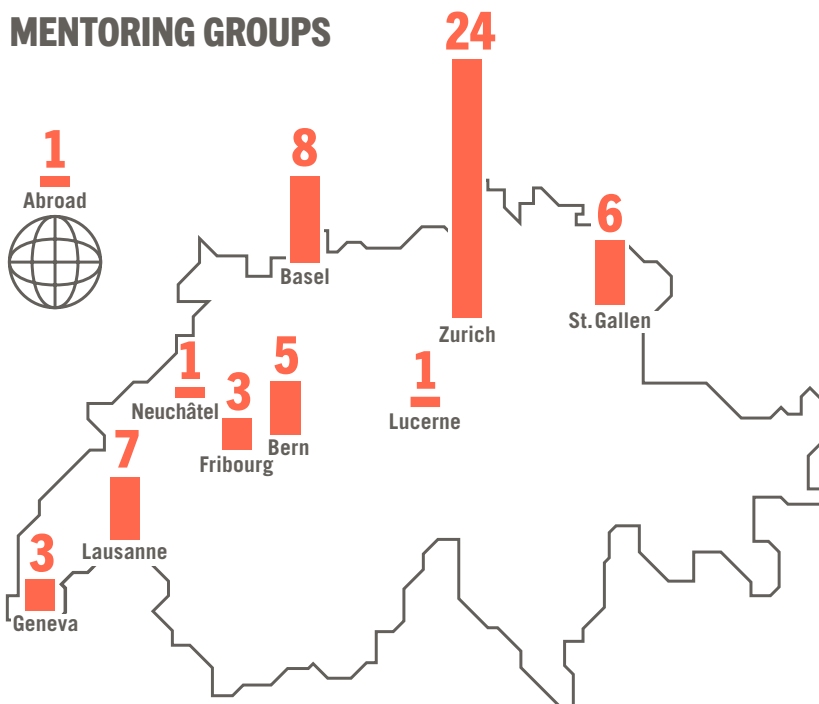


Here you'll find a list of all the mentors.



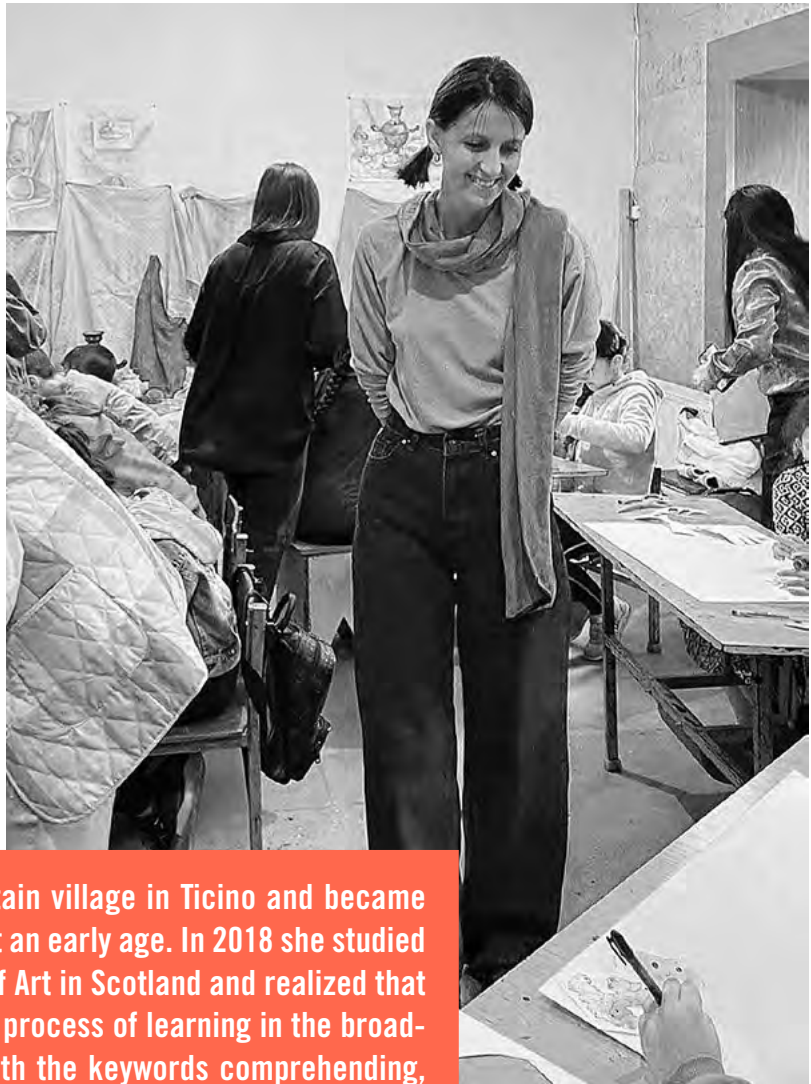
Here you'll find a list of all the assessors.

MENTORING GROUPS



“The Study Foundation fosters what defines the intellectual discourse: epistemic dialogue.”

Roger de Weck, Member of the Committee for Education, Publicist



Soraya Blumer grew up in a mountain village in Ticino and became interested in science and the arts at an early age. In 2018 she studied liberal arts at the Glasgow School of Art in Scotland and realized that she is particularly interested in the process of learning in the broadest sense, which she associates with the keywords comprehending, questioning, acting, reacting and communicating. She sees education as political activism for shaping the future. Soraya Blumer is currently studying at the Institute of Teaching Professions for Design and Art at the FHNW in Basel. Thanks to the financial support of the Ernst Göhner Foundation and to the educational opportunities offered by the Swiss Study Foundation, she will be able to gain further experience in both the institutional and non-institutional fields of art education, which will enrich and sharpen her future profile as an art teacher.

Soraya Blumer, Master's Degree in art and design education, University of Applied Sciences Northwestern Switzerland, 24

Ernst-Goehner-Scholarship for Teachers in Training

PARTNERS AND DONORS

3,406,213 CHF INCOME

3,727,979 CHF SPENT ON STUDENTS

It was thanks to the generous support of our partners and friends' association that the Swiss Study Foundation was able to offer such richly varied offers in 2022. We would like to thank all our named and anonymous donors for their valuable contributions.

Contributions of CHF 1,000,000 and more

- State Secretariat for Education, Research and Innovation
- Werner Siemens Foundation

Contributions of CHF 100,000 and more

- Bärbel and Paul Geissbühler Foundation
- Ernst Göhner Foundation
- Friends' association of the Swiss Study Foundation
- Mercator Foundation Switzerland
- Sophie and Karl Binding Foundation

Contributions of CHF 50,000 and more

- ETH Zurich
- Novartis AG
- University of Zurich

Contributions of CHF 25,000 and more

- F. Hoffmann-La Roche AG
- Hans Eggenberger Foundation
- Suivi, Association of former students of the Swiss Study Foundation
- Suyana Foundation

Contributions of CHF 10,000 and more

- EPF Lausanne
- ETH Board
- Lagrev Foundation
- Syngenta
- University of Lausanne

Contributions of CHF 5,000 and more

- Bain & Company Switzerland, Inc.
- Bern University of Applied Sciences
- Egon and Ingrid Hug Foundation
- Georg H. Endress Foundation
- Lucerne University of Applied Sciences and Arts
- Swiss Academies of Arts and Sciences
- Università della Svizzera italiana
- University of Applied Sciences and Arts Northwestern Switzerland
- University of Applied Sciences and Arts Western Switzerland
- University of Applied Sciences Eastern Switzerland
- University of Basel
- University of Bern
- University of Fribourg
- University of Geneva
- University of St. Gallen
- Zürcher Kantonalbank
- Zurich University of Applied Sciences
- Zurich University of Teacher Education

Contributions of CHF 1,000 and more

- Basler Konrad
- Fondazione Fidinam
- von Graevenitz Alexander, Prof. Dr.
- MSD Merck Sharp & Dohme AG
- PricewaterhouseCoopers AG
- University of Lucerne

Partnerships

- Science Olympics
- Swiss Youth Researches

FINANCES



The Swiss Study Foundation's work would not be possible without the generous financial support of many different organisations and individuals. Our thanks to you all. You are very much helping us to achieve our challenging goals.

FINANCES

5,441 VOLUNTEER HOURS

The Swiss Study Foundation achieved a fundraising result of CHF 3,406,213 in 2022. This corresponds to a reduction in income of CHF 118,007 compared to the previous year (2021: CHF 3,524,220). In view of the difficult economic situation, the result is extremely gratifying and anything but self-evident – it represents a great vote of confidence from our donors. Operating expenses amounted to CHF 3,727,979 (2021: CHF 3,848,180). With the lifting of almost all pandemic measures in February, the Swiss Study Foundation was able to make up for more extensive courses postponed from the previous year and hold all events without restrictions, which was reflected in the expenditure for the education program. A total of five seminars and academies led abroad in 2022. The education program, the core of the Swiss Study Foundation, was further

developed and diversified. The IT budget was also increased. After more than 19 years, the software in use has reached the end of its life cycle and needs to be modernized. Investments will be made in an integrated software solution in the years 2022–2023.

After income from securities of CHF 103,874, the withdrawal of a total of CHF 219,006 from the Funds of the Education Program (CHF 50,000), of Doctoral Students Program (CHF 62,000) and of Foundation Development (CHF 80,000) as well as the dissolution of the Fund Dr. Jenö Stähelin (CHF 27,006), the annual financial statement shows a surplus of CHF 1,622.

The dedicated fund capital thus amounted to CHF 3,725,613 at the end of 2022 (2021: CHF 3,944,619), and the organizational capital to CHF 5,512,539. Current assets decreased to CHF 884,440, and fixed assets amounted to CHF 8,430,563 on December 31, 2022, despite a turbulent stock market year in 2022.

In addition to the monetary achievements, the Swiss Study Foundation has an asset of the highest value: the countless volunteer hours, a total of 5,441, of fellows, lecturers, assessors, mentors, coaches, and members of the committees. They are valued accordingly by the Swiss Study Foundation.



“For me, the focus is on the Study Foundation’s goal of supporting committed students outside their academic discipline. It does this by making us fit for current and future challenges and by promoting interdisciplinary dialogue, such as that which transcends linguistic boundaries. I am committed to this both on the Board of Trustees and in working groups for the development of the future strategy.”

Clara Ehrenzeller, representative of supported students on the Foundation Board, Master’s degree in human medicine, 22

Balance sheet as at 31 December 2022 with prior-year figures

(Amounts in CHF)	2021	2022
ASSETS		
Liquid assets operations	1,021,161	631,577
Accounts receivable	129,883	132,720
Accrued income	94,972	120,143
Total Current Assets	1,246,016	884,440
Furniture and IT hardware	21,803	14,221
Securities	8,354,922	8,416,342
Total Fixed Assets	8,376,725	8,430,563
Total Assets	9,622,741	9,315,003
LIABILITIES		
Committed support contributions	85,000	69,500
Deferred income	82,204	7,351
Total Short-Term Liabilities	167,204	76,851
Total Liabilities	167,204	76,851
Intellectual Tools Fund	300,000	300,000
Educational Programme Fund	351,777	301,777
PhD Programme Fund	276,533	214,533
Conferences Fund	200,000	200,000
Werner Siemens Programme Fund	1,000,000	1,000,000
Bärbel and Paul Geissbühler Fund	150,000	150,000
Scholarship Programme Fund	306,487	306,487
Dr.-Hermann-Freudiger-Fonds	500,000	500,000
Travel Allowances Fund	50,000	50,000
Dr. Jenö Staehelin Fund	27,006	0
Sustainability Fund	240,000	240,000
Foundation Development Fund	542,816	462,816
Total Fund Capital (dedicated)	3,944,619	3,725,613
Paid-in Capital Foundation	100,000	100,000
Free Capital Earned	5,247,692	5,410,917
Annual Result	163,226	1,622
Total Organisational Capital	5,510,918	5,512,539
Total Liabilities	9,622,741	9,315,003

Operating Statement 2022 with prior-year figures

(Amounts in CHF)	2021	2022
INCOME FROM OPERATIONS / DONATIONS		
Donations Suivi	80 602	49 563
Donations Friends' association	125 000	125 150
Donations Companies	116 115	100 644
Donations Foundations	2 111 438	1 883 615
Donations Private	3 000	2 241
Donations Public Authorities	1 088 065	1 245 000
Total Donations	3 524 220	3 406 213
Total Income Operations / Donations	3 524 220	3 406 213
COSTS		
Selection	314 128	336 479
Financial Sponsorship	1 631 045	1 460 019
Educational Programme	1 422 866	1 508 803
Public relations and fundraising	480 141	422 678
Total Costs Operation	3 848 180	3 727 979
Interim Result 1	-323 960	-321 766
FINANCIAL RESULT		
Interest income	-1 303	-582
Dividends and Income from Securities	238 681	152 987
Securities Expenses	-50 192	-49 140
Total Financial Result	187 186	103 265
Extraordinary Income	0	1 117
Total other result	0	1 117
Interim Result 2	-136 774	-217 384
FUND RESULT		
Creation Dedicated Grants	0	0
Dissolution Dedicated Grants	300 000	219 006
Total Fund Results	300 000	219 006
Annual result before allocation to organisational capital	163 226	1 622

Publishing Information

Publisher

Swiss Study Foundation

Project Management

Dr. Barbara Dankwa-Egli, Swiss Study Foundation

Editing

Stefano Aloise, Swiss Study Foundation

Dr. Barbara Dankwa-Egli, Swiss Study Foundation

Nathalie Ellington, Swiss Study Foundation

Giancarlo Corti, Katharina Flieger, flieger&corti GmbH, Winterthur

Translation

Miriam Frisenda, frisenda translations, Zurich

Matthieu Romanens

Proofreading

Sandro Fässler, Appenzell

Design

Gysin [Konzept+Gestaltung], Chur

Infographics

Michael Kahn, Hilda Design Matters, Zurich

Printing

Cube Media AG, Zurich

Picture credits

Cover Jos Schmid

p. 1 Jos Schmid

p. 4 Jos Schmid

p. 5 Yoko Spirig, Ledgy AG

p. 6 Luxedra Film & Photography

p. 7 Jos Schmid

p. 8 Jos Schmid

p. 9 Erik Schnetzler

p. 10 Jos Schmid

p. 11 Roger de Weck

p. 12 Annette Boutelier

p. 14 Jonathan Golling, Joseph Madata, Iris Schuler

p. 15 Dario Siegen, Nicolas Emmenegger, Nicholas Arnold

p. 16 Murielle Prina

p. 19 Jos Schmid

p. 20 Dario Siegen

p. 21 Laura Rubli

p. 22 Erlinda Shabani

p. 23 Jos Schmid

p. 26 Joseph Madata

p. 27 Jos Schmid

p. 30 Jos Schmid

p. 31 Cyril Wendl, Till Richter

p. 32 Jos Schmid

p. 33 Iris Ganz

p. 34 Théo Roux

p. 36 Iris Schuler

p. 37 Jos Schmid

WWW.STUDYFOUNDATION.CH



